

# **COMMUNICATIONS PLAN**

April 2018

# **BOARD OF EDUCTION**

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# **ADMINISTRATION**

# **Central Office**

Brian P. Czapla, Superintendent William Boutwell, Business Manager Jim MacFeat, Supervisor of Buildings and Grounds Denise Messina, Director of Pupil Services Rob Wilson, Director of Technology Irene Zytka, Director of Curriculum and Instruction

Somers Elementary School	Mabelle B. Avery School	Somers High School	
Jennifer Oliver, Principal	Clay Krevolin, Principal	Gary Cotzin, Principal	
Dina Senecal, Asst. Principal	Rob Kapner, Asst. Principal	Dan Carroll, Asst. Principal	

# **Overview**

The Somers Public Schools is committed to providing students with the best possible learning environments and opportunities. To achieve this, we must consider a multitiered approach to education. Included in this approach is the need to establish and maintain open and efficient communications. The public must understand the school system's story in order to support our educational programming.

# **Principles**

This plan was developed to assure:

- 1. All communications support the school system's goals
- 2. Two-way communications with all Somers constituents
- 3. The school district's "story" is accurately told
- 4. Transparency in school district operations

# **Audiences**

#### External

- Businesses
- First responders
- Legislators
- Media
- Parents
- Parent/Teacher Organizations
- Realtors
- Religious leaders
- Senior Citizens
- Somers Education Foundation
- Somers municipal governing bodies
- Somers town agencies
- Surrounding school systems
- Taxpayers

#### Internal

- Administrators
- Board of Education
- Non-certified staff
- Students
- Support staff
- Teachers

# Goals, Objectives, and Strategies

# I. Community

Facilitate meaningful and open communications with the Somers community.

<u>Objectives</u>	<u>Strategies</u>
A. Build connections with community members	Superintendent Blog to answer questions and update community
B. Facilitate two-way communication	Utilize social media to promote school system
C. Facilitate community and BOE engagement opportunities	3. Revamp Campus View structure, content, and frequency
D. Responsibly utilize a variety of media	4. Participate in community forums where appropriate
	5. Invite public to special events
	Increase visibility at schools and community events
	7. Host "town-hall" events or forums when appropriate
	8. Meet with Somers Education Foundation monthly or when appropriate

#### II. Student / Parents

Facilitate meaningful and open communications with the Somers Public Schools students and parents.

# **Objectives**

- A. Develop meaningful communications with parents and students to assure their voices are heard
- B. Increase recognition of parents and students internally and externally for their accomplishments
- Responsibly distribute school information to students and parents

# **Strategies**

- 1. Superintendent Blog to answer questions and update community
- 2. Parent notification system
- 3. Student reporting at BOE meetings
- 4. Focus groups organized as appropriate
- 5. Inclusion in the strategic planning process
- 6. Recognize outstanding parents and students at BOE meetings
- 7. Attend PTO meetings regularly to provide updates
- 8. Expand use of social media
- 9. Develop uniform newsletter schedule from schools.
- 10. Increase visibility at school and community events
- 11. Increase access and use of PowerSchool
- 12. Establish anonymous student reporting system

# III. Media

Establish and maintain collegial relationships with media outlets to enhance school district's image.

<u>Objectives</u>	<u>Strategies</u>
A. Partner with media to promote positive stories in Somers Public Schools	Press-releases, briefings and photo opportunities
	2. Letters to the editor of local papers
B. Establish and expand professional	
relations with the media	Establish monthly article for local media

# IV. Staff

Enhance communications with staff making information acquisition and dissemination more frequent, efficient, and uniform.

<u>Objectives</u>		<u>Strategies</u>		
A.	Increase staff communication skills	1.	Develop new employee induction program and introduction video	
B.	Provide necessary, resources and professional development	2.	Use email to communicate with staff frequently on school and community issues	
	Utilize effective communications strategies to develop trusting relationships	3.	Superintendent to attend staff meetings to address concerns and answer questions	
D.	Streamline administrative and communications processes	4.	Recognize employees for their accomplishments and contributions at BOE meetings, Campus View and via parent notification system	
		5.	Expand use of parent notification system to the teachers	
		6.	Integrate business systems and technology to streamline administrative tasks	
		7.	Develop communications in-service workshops.	

#### V. Crisis Communications

Develop crisis communication plans to inform parents, students and a community in an effective and efficient manner.

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- A. Develop detailed crisis management plans
- B. Provide timely and accurate information to internal and external audiences
- C. Develop pre-determined chain of command and incident commanders
- D. Partner with media to provide accurate and timely information

# **Strategies**

- 1. Crisis management and communications training and ongoing professional development
- 2. Post reunification sites and procedures for parents
- 3. Frequently update demographic information
- 4. Utilize social media
- 5. Update website to have a dedicated crisis management section
- 6. Update All Hazards Plan and subplans annually
- 7. Review all crisis team plans and protocols with staff annually
- 8. Establish media protocols for emergency incidents
- 9. Consult and include local emergency management officials in planning
- 10. Identify, acquire and utilize internal communications tools and resources

## **Protocols**

# **Outside Organization Information Dissemination**

Any outside agency that wishes to have a flyer sent home via the parent communications system must get the approval of the Superintendent and generally meet the following criteria:

- 1. Must not contradict the Somers Public School mission, values or policies
- 2. Must have a direct benefit for the students of Somers Public Schools
- 3. Must be a non-profit entity
- 4. Other as determined by the Superintendent

All outside agency distributions will be emailed (pending approval of the Superintendent) every Friday. They will be grouped together as one email.

Individual parents cannot utilize the parent communications system for dissemination of information.

# **School Newsletters**

Each school will send home newsletters via the parent notification system on the first Monday of the month (October-June).

The back to school newsletter will be email home via the parent notification system the first week after Labor Day.

## **Board of Education Meetings**

- Student/Parent/Staff Recognition 1<sup>st</sup> meeting of the month
- High School Student Report 2<sup>nd</sup> meeting of the month

# **Campus View**

- October Welcome back to School Edition
- March Budget Edition
- June End of the School Year Edition

## **Field Trip Communications (Emergencies)**

It is the expectation the Principal will communicate any emergency information (e.g. delayed return) to the parents of students on a field trip. While the students may choose to communicate with their parents, the official information should be coming from the Principal via email, text, and/or voice.

- When the roster of the field trip is known, a temporary list must be created in SchoolMessenger. This will be used by the Principal to send the official communications to the parents (list should be deleted upon completion of the trip).
- Teachers who go on Field Trips must have both building administrators cell phones with them.
- Principals will inform staff of this emergency communications protocol when they leave for a field trip.
- Principals must have cell phone access while students are on a field trip. It is essential that chaperones have access to you for emergency purposes (this includes after hours if the field trip).

## **Communications Matrix**

Type of Information	Website	Email	Phone Call	Text Message	Social Media
General Info	✓	<b>✓</b>		<b>✓</b>	
Emergency	✓	<b>√</b>	✓	✓	✓
Early Dismissal	<b>✓</b>	1	<b>✓</b>	✓	<b>✓</b>
Delayed Opening	✓	<b>√</b>		✓	
School Closures (weather related)	•	<b>✓</b>		•	•
Forms	✓				
Promotional (non-school)		<b>✓</b>			

Note: the above matrix is a guide. Every effort will be made to adhere to this guide. Circumstance may dictate deviations.

# **Sources and References**

# **Excelsior Springs School District Communications Plan 2016-2017**

http://www.essd40.com/UserFiles/Servers/Server\_663380/File/ESSD%20COMM UNICATIONS%20PLAN.pdf

# Framework for Effective Communications 2013-2016

Glastonbury Public Schools, Glastonbury, CT

## **National School Public Relations Association**

https://www.nspra.org/

# School Communications Planning Guide; Campus Suite

http://cdn2.hubspot.net/hubfs/296999/School-Communication-Planning-Guide.pdf